BSU AT-A-GLANCE

STUDENTS
Bridgewater State University is the 10th largest college or university (public or private) in Massachusetts.

11,500

FULL-TIME FACULTY
Few institutions in New England have added full-time faculty at a more prolific rate since 2000 (an increase of 30%).

328

GROWTH IN DEGREES AWARDED (Since 2000)
Focused efforts to support student success are responsible for degree production outpacing enrollment growth by a factor of nearly three-to-one.

78%

ANNUAL OPERATING REVENUES
Though revenues have more than doubled over the past decade, direct state support now accounts for less than 30% of the University’s budget.

$170M

ENDOWMENT
Quintupling since the turn of the millennium, private assets support scholarships, international travel opportunities and funded internships.

$32M
Dear prospective candidates,

On behalf of the Presidential Search Committee and the Board of Trustees, we thank you for your interest in applying for the leadership of Bridgewater State University. We are confident this prospectus will both clarify the expectations we hold for our 12th President and serve as a window into the wonderful public higher education community that is Bridgewater State University.

The successful candidate will be joining the Bridgewater family at the time of the University’s 175th Anniversary and following more than a quarter century of historic growth for the institution. Championed by Presidents Adrian Tinsley and Dana Mohler-Faria (the 10th and 11th Presidents, respectively) and catalyzed by the collaborative spirit and trust of successive iterations of volunteer leaders, the path of the modern Bridgewater State University has been one of tremendous expansion, innovation and strategic vision. Though today it is the flagship of the Massachusetts state university system, Bridgewater remains steadfast in its commitments to affordability and accessibility and continues to be a premier choice for first-generation college students and their families.

Never before in its history has the foundation of the institution been stronger. As was clearly validated during its 2012 decennial reaccreditation, Bridgewater State University is in excellent financial health, enjoys very good morale among its students and employees, is home to one of the best maintained and attractive campuses in New England, and is woven deeply into the fabric of communities throughout the region, Commonwealth and world. At the same time, the combination of a wide and expanding array of high-quality bachelor’s and master’s degree programs along with the University’s terrific reputation has created the conditions for surging enrollments.

All of us who have contributed to Bridgewater’s trajectory of excellence are hopeful that the next President will both continue this forward momentum and propel the institution to an entirely new level. Opportunities abound for the successful candidate to further mature the university structure, boost private philanthropy, positively impact the socioeconomic climate of Southeastern Massachusetts, build a national reputation for Bridgewater, and improve the overall quality of the teaching and learning environment.

To put it more simply, Bridgewater’s future looks exceptionally bright and the anticipation with which we approach tomorrow will be matched only by our diligence in conducting this historic search for a new President.

Again, we are deeply appreciative of your interest in the position and offer you our collective best wishes as you begin your candidacy.

Sincerely,

Mr. Louis M. Ricciardi, ’81
Chairman, Board of Trustees

Mr. Eugene J. Durgin Jr.
Chairman, Presidential Search Committee
Even before publicly announcing in March 2014 his intention to retire in June 2015, President Dana Mohler-Faria was working closely with the Board of Trustees and other key University leaders to lay the groundwork for a landmark institutional transition and open process of presidential succession. While the final year of a long and successful presidency is often more celebratory than deliberate, Dr. Mohler-Faria made it clear to the campus community that his final year would see no letting off of the throttle:

_I make this announcement about my departure early for three reasons. First, I want to ensure that our Board of Trustees and members of the campus community have ample time to search for a new president and to be fully confident in their choice. At the same time, selection of the next president by December 2014 will allow time for me to collaborate with the incoming president and to provide for the smoothest possible transition while minimizing any loss of institutional momentum. Lastly, and perhaps most important of all, I understand this change in the presidency to be at the leading edge of what will be a much broader transition for an institution that is clearly on a strong, upward trajectory and extremely well positioned to ascend to new levels of excellence._

_- Message to the campus community, March 2014_

The ambitious timetable for the presidential search has been structured in such a way as to afford the President-Elect and President Mohler-Faria an invaluable, six-month opportunity to engage with one another on a host of critical, crossover initiatives intended to position Bridgewater optimally for a new era. These include:

- Refinement of Bridgewater’s mission, vision and values to preface the articulation of a new strategic plan
- Completion of a comprehensive talent management strategy and set of proposals to realign the University’s human capital
- Conclusion of a holistic assessment of the institution’s physical infrastructure and prioritization of emerging space needs
- Preliminary campus conversations to evaluate and, as necessary, recast the University’s Core Curriculum for the first time in a decade

- Critical decisions surrounding the future of core operations in need of restructuring (e.g. student advising, continuing education, online education)

- Expansion of the University’s footprint to include a permanent satellite facility located on Cape Cod

- Development of a systematic risk-management function incorporating the functions of in-house legal counsel, internal audit and compliance

- Deployment of a more sophisticated system of business analytics and utilization of a data stream of key student success variables.

At the same time, the institution must ready for numerous forthcoming changes in the constitution of its leadership team – both at the Cabinet level and among the Board of Trustees – that has been in place for some time.

This moment of broader transition for the University comes at a time when the landscape of higher education across the nation has begun shifting in numerous ways. Demands by the federal government for greater accountability combined with rapidly shifting demographics and significant technological advances make this a period of profound change. Concurrently, the political landscape within Massachusetts will necessarily be different as later this year will come the election of a new Governor and, most likely soon thereafter, the appointment of a new Secretary of Education.

For all of these reasons and countless others, Bridgewater State University is approaching this time of transition comprehensively and with the utmost care and introspection.
THE ROLE
Bridgewater State University’s 12th President must be a sophisticated leader with exceptional character and deep experience who has demonstrated academic and management excellence.

The President is responsible for leading Bridgewater State University and must embody the University’s historic mission while rallying the institution behind a compelling vision for the future. He/she will be a highly visible figure and regularly engage with a wide array of University constituencies – students, faculty, staff, the Board of Trustees, alumni, civic government partners and community constituents – to enhance student success, improve the teaching and learning environment, drive programmatic innovation, catalyze regional socioeconomic development, bolster the University’s reputation, and optimize the organization’s operational effectiveness and financial health.

With recognition and respect for the inherent strengths of BSU – its rich history, as well as its recent rapid growth and transformation – the President will strategically consult with the Board of Trustees as to how the University will maintain and strengthen its leadership position to successfully navigate within evolving state, national and global higher education landscapes.

REPORTING STRUCTURE
The President reports directly to the University’s 11-member Board of Trustees. The Board’s Presidential Review and Compensation Committee has responsibility for annually evaluating the President’s performance. This evaluation is considered by the full Board of Trustees and aligned with assessment and compensation guidelines established by the Massachusetts Board of Higher Education. Ultimately, this evaluation must be submitted to the Board of Higher Education, which is legislatively mandated to review and approve any proposed changes in compensation recommended by the Board of Trustees as part of the annual evaluation process.

The President has direct oversight for Cabinet officers representing the Divisions of Academic Affairs, Administration and Finance, Student Affairs, External Affairs, University Advancement, and Information Technology, as well as executive, professional and clerical staff assigned to the Office of the President.
SPECIFIC RESPONSIBILITIES

Strategic Vision and Leadership
• Befitting an institution that continually strives for excellence in teaching and learning, exemplify Bridgewater State University’s mission, values and purpose in all settings.
• Partner closely with the Board of Trustees to articulate BSU’s future direction and strategic path while aligning organizational structures and resources accordingly.
• Recommend and maintain high academic, fiduciary and personnel standards for the University’s administration and oversight.
• Represent the University in policy and budget discussions at the state level with the Massachusetts Board of Higher Education, the State University Council of Presidents, the Massachusetts legislature and the Governor’s Office.
• Ensure open, transparent and mutually beneficial relationships with the University’s four collective bargaining units.

Organizational and Executive Team Leadership
• Recruit and mentor a strong Cabinet and Executive Team that values collaboration, trust and interdependence.
• Lead the Cabinet’s efforts to balance the integration of recent growth throughout the institution, while simultaneously translating BSU’s current priorities into results-oriented action plans.
• Communicate the University’s initiatives, objectives and performance to the Board of Trustees, employees, students, alumni and other constituents on a frequent and ongoing basis.
• In partnership with the Cabinet and Executive Team, reinforce and drive a positive and empowering performance culture.
• Ensure that people, technology, capital investments and other resources are aligned to drive productivity and measurable programmatic and operational outcomes.

Community Engagement and Partnerships
• Capitalize on – and deepen – the University’s multi-faceted role as: a thoughtful, local community partner; a regional economic force; an innovator in closing the student-achievement gap; and a national exemplar of forward-thinking leadership within the realm of public higher education.
• Actively share and promote BSU’s mission, results and best practices with civic and business leaders, philanthropic decision-makers, national and international higher education consortia, and all relevant media and news organizations.
• Serve as an original and expressive thinker both at the University and throughout the Commonwealth, nation and world.

Institutional Advancement and Fundraising
• Partner with the University’s Foundation and Alumni Association to deepen relationships and to broaden engagement with BSU’s multiple donor constituencies.
• Personally cultivate and attract major gifts, grants and other financial support to advance the mission and priorities of the University.
CANDIDATE PROFILE

Professional Experience
• Significant, progressive, senior-level management and administration experience, ideally gained at a well respected, performance- and outcomes-driven organization. If not presently affiliated with a higher education institution, candidates should possess a clear track record of leading with dual bottom-line and social mission objectives as well as significant experience gained through Board service.

• Prior chief executive, vice-presidential or C-level experience preferred with ultimate responsibility for a substantial operating budget.

• Has recruited, mentored and empowered high-performing leaders and aspires to build strong teams of diverse perspectives and talents.

• As a strong and authentic relationship-builder, has demonstrable poise and savvy for engaging in, and being responsive to, the needs of diverse communities. Thrives in the public arena while partnering with leaders from all affiliated sectors.

• Superior management and leadership skills with tangible evidence of leading change within diverse, dynamic and increasingly complex environments.

• Significant knowledge of key opportunities and challenges facing public higher education essential. Familiarity with the Massachusetts public higher education landscape would be advantageous but is not a prerequisite.

Leadership and Personal Attributes
• Driven by the mission, purpose and extraordinary history of Bridgewater State University; is equally tenacious in, and ambitious about, leading the institution to new levels of excellence.

• Leads by example with honor, integrity and openness. Sets and meets outstanding ethical and moral standards.

• Recognized strategic and visionary leader with significant personal presence, energy and gravitas to command respect with all constituents and partners.

• Results-oriented, thoughtful and resilient leadership style; displays sound judgment and courage in making complex decisions.

• Innovative and entrepreneurial; a calculated risk-taker with proven experience in developing, managing and sustaining growth initiatives.

Education
Doctorate (e.g. PhD, EdD, JD, MD) or other terminal degree strongly preferred.

COMMITMENT TO DIVERSITY
Bridgewater State University is an affirmative action/equal opportunity employer and actively seeks to increase the diversity of its workforce.
From its earliest days as a pioneering institution of the American Normal School Movement and continuing through present day as a flagship state university of the Commonwealth of Massachusetts, Bridgewater State University has remained squarely focused on the timeless mission of advancing the greater good and serving as a beacon of opportunity and accessibility.

As a higher education enterprise, the reach and scope of BSU has changed immeasurably since the time of its founding in 1840 and with each major phase of its ongoing evolution. The common thread, however, which weaves together the nearly 10 generations of the Bridgewater family, has been a steadfast commitment to serve the public. The University has no greater purpose, and the whole of its journey – from preparing the first class of would-be teachers in the basement of Bridgewater Town Hall during the days of Bridgewater Normal School, to today offering a comprehensive array of undergraduate and graduate degree programs to 11,500 students on a 278-acre campus — consistently reflects the steadfast appreciation for this critical responsibility. So, too, does the University’s motto — Not to be ministered unto, but to minister — and current mission statement:

As the comprehensive public university of Southeastern Massachusetts, Bridgewater State University has a responsibility to educate the residents of Southeastern Massachusetts and the Commonwealth and to use its intellectual, scientific and technological resources to support and advance the economic and cultural life of the region and the state.

As the largest of the nine Massachusetts state universities and the 10th largest higher education institution (public or private) in the Commonwealth, Bridgewater State University serves a student population of which 95% hail from the Commonwealth and approximately 50% represent the first members of their families to go to college. The University is designated as a Master’s/Large Institution by the Carnegie Foundation for the Advancement of Teaching, participates in NCAA Division III athletics, and is accredited by the New England Association of Schools and Colleges (NEASC). The institution’s most recent decennial reaccreditation was awarded in 2012.

Bridgewater State University is governed by a local Board of Trustees responsible for establishing policies necessary for the administrative management of personnel, staff services and the general business of the institution. Concurrently, BSU
is an integral component of a 29-campus system of public higher education in the Commonwealth. In recent years, the Massachusetts Board of Higher Education has established an additional set of overarching goals for this system through the Vision Project.

Emphasizes on high-quality teaching, small classes, mentoring, civic responsibility, global citizenship and social justice are incorporated into the five overarching goals of the University’s current strategic plan:

1. Maximize the intensity, diversity and richness of teaching and learning relationships forged between faculty, students and members of the broader community

2. Promote a rigorous and dynamic institutional environment focused on developing and enhancing the personal and professional growth of all campus citizens

3. Expand the University’s ability to foster the cultural, scientific, economic and intellectual capacity of Southeastern Massachusetts and beyond

4. Increase global and cultural awareness and encourage a diversity of perspectives on campus and in the region

5. Serve as an agent of social justice, instilling in all members of the University community a deeper understanding of the impact they each have on the greater good and our world.

KEY FACTS (FALL 2013)

Total Enrollments
Headcount (FTE)................................. 11,267 (9,230)
- Undergraduates (FTE)....................... 9,615 (8,412)
- Graduates (FTE)............................... 1,652 (818)

Undergraduates
% Full Time........................................ 84%
% Part Time........................................ 16%
% Students of Color............................ 18%

Graduates
% Full Time........................................ 27%
% Part Time........................................ 73%
% Students of Color............................ 9%

Graduation & Retention Rates
6-Year Graduation Rate...................... 58%
6-Year Completion Rate...................... 65%
Freshman-Sophomore Retention Rate...... 81%
Sophomore-Junior Retention Rate.......... 88%

Degrees & Certificates Awarded
Total.................................................... 2,474
% Bachelor’s Degrees.......................... 77%
% Master’s Degrees.............................. 18%
% Certificates...................................... 5%

Full-Time Faculty
Total.................................................... 328
% Female............................................ 51%
% Faculty of Color.............................. 16%
% With Terminal Degree...................... 94%
Student-Faculty Ratio......................... 19:1

Full-Time Undergraduates Living on Campus........ 39%
Bridgewater State University’s academic programs are organized into four academic colleges — Louis M. Ricciardi College of Business, College of Education and Allied Studies, College of Humanities and Social Sciences, Bartlett College of Science and Mathematics — as well as a College of Graduate Studies and Department of Continuing and Distance Education.

<table>
<thead>
<tr>
<th>Academic College</th>
<th>% of Declared Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Louis M. Ricciardi College of Business</td>
<td>15%</td>
</tr>
<tr>
<td>College of Education and Allied Studies</td>
<td>27%</td>
</tr>
<tr>
<td>College of Humanities and Social Sciences</td>
<td>46%</td>
</tr>
<tr>
<td>Bartlett College of Science and Mathematics</td>
<td>12%</td>
</tr>
</tbody>
</table>

### Academic Departments

<table>
<thead>
<tr>
<th>Accounting and Finance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation Science</td>
</tr>
<tr>
<td>Management</td>
</tr>
<tr>
<td>Counselor Education</td>
</tr>
<tr>
<td>Elementary and Early Childhood Education</td>
</tr>
<tr>
<td>Movement Arts, Health Promotion and Leisure Studies</td>
</tr>
<tr>
<td>Secondary Education and Professional Programs</td>
</tr>
<tr>
<td>Special Education and Communication Disorders</td>
</tr>
<tr>
<td>Anthropology</td>
</tr>
<tr>
<td>Art</td>
</tr>
<tr>
<td>Communication Studies</td>
</tr>
<tr>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Economics</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Foreign Languages</td>
</tr>
<tr>
<td>History</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Philosophy</td>
</tr>
<tr>
<td>Political Science</td>
</tr>
<tr>
<td>Psychology</td>
</tr>
<tr>
<td>Social Work</td>
</tr>
<tr>
<td>Sociology</td>
</tr>
<tr>
<td>Theater and Dance</td>
</tr>
<tr>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Chemical Sciences</td>
</tr>
<tr>
<td>Computer Science</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>Geological Sciences</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Physics</td>
</tr>
</tbody>
</table>
The University’s Administration is currently divided into six units:

- Division of Academic Affairs
- Division of Administration and Finance
- Division of External Affairs
- Division of Information Technology
- Division of Student Affairs
- Division of University Advancement

In addition, the institution partners with two affiliated nonprofit corporations, each with its own roster of volunteer leaders and privately-held resources:

- Bridgewater Alumni Association
- Bridgewater State University Foundation

More than 1,000 full-time and 500 part-time employees call Bridgewater their professional home. Four collective bargaining units have chapters at the institution and are part of larger organizations with affiliations at all nine campuses of the state university system:

- Massachusetts State College Association (full-time faculty and librarians; day program)
- Massachusetts State College Association Division of Graduate and Continuing Education (part-time faculty and instructors; evening program)
- Association of Professional Administrators (professional administrators)
- American Federation of State, County and Municipal Employees (clerical and support staff)

Bridgewater State University is a state-supported institution with approximately 21% of its operating revenues appropriated by the Commonwealth of Massachusetts:

<table>
<thead>
<tr>
<th>Source of Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriations</td>
<td>21%</td>
</tr>
<tr>
<td>Government Grants and Contracts</td>
<td>10%</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
<td>18%</td>
</tr>
<tr>
<td>Local Tuition/Fees</td>
<td>51%</td>
</tr>
<tr>
<td>Other</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

**Total FY13 Revenues $169.9M**

### CURRENT COST OF ATTENDANCE

**In-State Undergraduate, Full Time**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$910</td>
</tr>
<tr>
<td>(Remitted to Commonwealth)</td>
<td></td>
</tr>
<tr>
<td>Fees</td>
<td>$7,142</td>
</tr>
<tr>
<td>(Retained by University)</td>
<td></td>
</tr>
<tr>
<td>Room and Board</td>
<td>$11,013</td>
</tr>
<tr>
<td>(Retained by University)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$19,065</strong></td>
</tr>
</tbody>
</table>

**Out-of-State Undergraduate, Full Time**

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$7,050</td>
</tr>
<tr>
<td>(Retained by University)</td>
<td></td>
</tr>
<tr>
<td>Fees</td>
<td>$7,142</td>
</tr>
<tr>
<td>(Retained by University)</td>
<td></td>
</tr>
<tr>
<td>Room and Board</td>
<td>$11,013</td>
</tr>
<tr>
<td>(Retained by University)</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$25,205</strong></td>
</tr>
</tbody>
</table>
University MOMENTUM

SURGING PRODUCTIVITY AND GREATER SUCCESS FOR ALL STUDENTS

27% Growth in Student Enrollments (Headcount) 78% Growth in Degrees Awarded (Total)

Freshmen-Sophomore Retention Rate

- 2001 Cohort
  - All First-Time Freshmen: 74%
  - Students of Color: 60%
  - Low-Income Students: 75%

- 2012 Cohort
  - All First-Time Freshmen: 81%
  - Students of Color: 81%
  - Low-Income Students: 80%

2000 - Current

14
## Indicators of 21st Century Growth

<table>
<thead>
<tr>
<th>Indicator</th>
<th>2000</th>
<th>Today</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Headcount</td>
<td>8,839</td>
<td>11,267</td>
<td>+ 27%</td>
</tr>
<tr>
<td>Student FTE</td>
<td>6,329</td>
<td>9,240</td>
<td>+ 46%</td>
</tr>
<tr>
<td>% Students of Color</td>
<td>6.6%</td>
<td>18.0%</td>
<td>+ 173%</td>
</tr>
<tr>
<td>Full-Time Faculty</td>
<td>252</td>
<td>328</td>
<td>+ 30%</td>
</tr>
<tr>
<td>Degrees Awarded</td>
<td>1,388</td>
<td>2,474</td>
<td>+ 78%</td>
</tr>
<tr>
<td>Campus (Acres)</td>
<td>237</td>
<td>278</td>
<td>+ 17%</td>
</tr>
<tr>
<td>Campus (Buildings)</td>
<td>29</td>
<td>39</td>
<td>+ 34%</td>
</tr>
<tr>
<td>Campus (Total Sq.Ft.)</td>
<td>1.32M</td>
<td>2.05M</td>
<td>+ 55%</td>
</tr>
<tr>
<td>Total Revenues</td>
<td>$78.2M</td>
<td>$169.9M</td>
<td>+ 117%</td>
</tr>
<tr>
<td>Endowment</td>
<td>$5M</td>
<td>$32M</td>
<td>+ 540%</td>
</tr>
<tr>
<td>International Partnerships</td>
<td>4</td>
<td>42</td>
<td>+ 950%</td>
</tr>
<tr>
<td>Wireless Access Points</td>
<td>30</td>
<td>1,000</td>
<td>+ &gt;1000%</td>
</tr>
<tr>
<td>% First-Year Students on Dean’s List</td>
<td>12%</td>
<td>32%</td>
<td>+ 167%</td>
</tr>
<tr>
<td>Satellite Locations</td>
<td>0</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

- **Attleboro Corporate Campus**
- **New Bedford Flight Training Center**
TIMETABLE AND DEADLINES
The Presidential Search Committee will begin reviewing applications on August 1, 2014. Nominations and expressions of interest will continue to be received until a select list of candidates is finalized. All information will be held in the strictest of confidence.

Initial interviews with the Presidential Search Committee are tentatively scheduled for late-September/early-October 2014. On-campus interviews for finalists will likely occur in late-October/early-November 2014. The University’s Board of Trustees has established November 26, 2014, as a target for completion of the search. The successful candidate is expected to assume his/her responsibilities on July 1, 2015.

APPLICATION, SEARCH AND SELECTION PROCESS
Interested candidates must apply online at www.bridgew.edu/presidentialsearch. Application materials should include a cover letter, a summary of current compensation and benefits, a comprehensive curriculum vitae, and the names and contact information of five professional references.

The Presidential Search Committee will confidentially screen, interview and recommend three to five qualified finalists to the University’s Board of Trustees. Finalists will engage with the Bridgewater State University campus community in public meetings, and will be aware of the timing and disclosure of their finalist status. The Board of Trustees has the final authority for nominating an appointee for consideration and approval by the Massachusetts Board of Higher Education.

All candidates are encouraged to review the Massachusetts Board of Higher Education’s Guidelines and Procedures for the Search, Selection, Appointment and Removal of State University and Community College Presidents, available at www.mass.edu/library/president.asp.

All qualified finalists will be subject to a background check.

For more information about the role, search process and/or to confidentially nominate candidates, please contact Kathleen Yazzbak, Partner at Bridge Partners, LLC: kyazbak@bridgepartnersllc.com.
PRESIDENTIAL SEARCH COMMITTEE

Mr. Eugene J. Durgin Jr.
Chairman, Presidential Search Committee
Vice Chairman, Bridgewater State University Board of Trustees

Ms. Carolyn Anderson
Administrative Assistant II, Center for the Advancement of Research and Scholarship
AFSCME Unit Representative

Mr. Bryan Baldwin
Chief Strategy Officer, Office of the President
Non-Unit Administrator Representative

Mr. Thomas Caron, ’75
Vice President of Business Development, North Easton Savings Bank
Chairman, Bridgewater State University Foundation

Margaret A. Caulfield, Esq., ’00
Agreement Associate, Partners HealthCare
Vice President, Bridgewater Alumni Association

Mr. Peter R. Chase
Chairman and CEO, Chase Corporation
Member, Bridgewater State University Board of Trustees

Ms. Gabriella Diniz, ’14
Student Representative

Dr. Karen Fein
Associate Professor, Social Work
MSCA Unit Representative

Dr. Nancy Hoffman
Vice President, Jobs for the Future
Massachusetts Board of Higher Education Representative

Mr. E. Dennis Kelly
Past President and CEO, Bristol County Savings Bank
Chairman, Bristol County Savings Charitable Foundation

Ms. Susan McCombe, ’01, G’06
Director, Office of University and Community Partnerships
APA Unit Representative

Dr. Jean MacCormack, H’12
Chancellor Emerita, University of Massachusetts Dartmouth

Dr. Carolyn Petrosino
Professor, Criminal Justice
MSCA Unit Representative

Ms. Keri Powers*
Associate Vice President for Human Resources

Mr. Louis M. Ricciardi, ’81*
President, Ricciardi Financial Group
Chairman, Bridgewater State University Board of Trustees

Dr. Uma Shama
Professor, Mathematics and Computer Science
University Marshal
MSCA Unit Representative

* ex officio

BRIDGEWATER STATE UNIVERSITY BOARD OF TRUSTEES

Mr. Louis M. Ricciardi, ’81
Chairman

Mr. Eugene J. Durgin Jr.
Vice Chairman

Dr. Susan E. Szachowicz, ’75, G’81
Secretary

Dr. Marilyn Barry, ’58

Dr. Vanessa Mae Britto

Ms. Carol C. Bulman

Mr. Peter R. Chase

Ms. Terry Hart Cogan, ’51

Matthew Jepson, ’16
Student Trustee

Dr. Joan Wallace-Benjamin

Mr. John E. Walsh