

# Leading for Change Diversity Consortium Spring Summit
## Supporting the Success of Males of Color: Campus Assessment

## WELCOMING ENVIRONMENT

<table>
<thead>
<tr>
<th>To be completed by campus employees and students in advance of attending the summit: What is your campus doing well to create a welcoming environment for male students of color?</th>
<th>To be completed by campus employees and students in advance of attending the summit: For each strategy listed, who are the people on campus who do a good job creating a welcoming environment on your campus for male students of color?</th>
<th>To be completed by campus employees in advance of attending the summit: What assessment is conducted to determine how successful these efforts are in supporting the success of male students of color?</th>
<th>To be completed at the summit: What promising practices did you learn about at the summit that will be useful in your efforts to support male students of color attending your institution? What small, achievable steps can you take right away to begin to implement these practices?</th>
</tr>
</thead>
<tbody>
<tr>
<td>In what ways could your campus do more to create a welcoming environment for students who are men of color?</td>
<td>Specifically what do these people do that help to create a welcoming environment for male students of color?</td>
<td>What is the data telling you about the success of your efforts?</td>
<td></td>
</tr>
</tbody>
</table>

**Questions that may be of use in your discussion regarding next steps:**
- How can you identify, address and eliminate racial microaggressions on your campus?
- How can you utilize the resources you listed in the first and second columns to build on your campus strengths to take the next step in this area?
- What data needs to be collected or disseminated in order to move forward in this area? Who do you need to speak to regarding this?
- What steps can you take to deepen the student success campus partnership between employees and students who are men of color regarding ways to build a welcoming campus environment?

**FEEL FREE TO WRITE YOUR RESPONSES ON THE BACK OF THIS PAGE.**
# INSTITUTIONAL STRUCTURES

<table>
<thead>
<tr>
<th><strong>To be completed by campus employees and students in advance of attending the summit:</strong> What institutional policies, practices, offices, initiatives, etc. exist that support the success of male students of color on your campus?</th>
<th><strong>To be completed by campus employees and students in advance of attending the summit:</strong> Who are the people on campus who do a good job supporting males of color through these institutional structures? What do these people do that help to support male students of color?</th>
<th><strong>To be completed by campus employees in advance of attending the summit:</strong> What assessment is conducted to determine how successful these institutional structures are in supporting the success of male students of color? What is the data telling you about the success of your efforts?</th>
<th><strong>To be completed at the summit:</strong> What promising practices did you learn about at the summit that will be useful in your efforts to support male students of color attending your institution? What small, achievable steps can you take right away to begin to implement these practices?</th>
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| Questions that may be of use in your discussion regarding next steps:  
- How can you utilize the resources you listed in the first and second columns to build on your campus strengths to take the next step in this area?  
- What data needs to be collected or disseminated in order to move forward in this area? Who do you need to speak to regarding this?  
- How can you best engage your administration as a key stakeholder in supporting this initiative?  
- What steps can you take to deepen the student success campus partnership between employees and students who are men of color as you advocate for supportive institutional structures?  
FEEL FREE TO WRITE YOUR RESPONSES ON THE BACK OF THIS PAGE. |
## TEACHING AND LEARNING

To be completed by campus employees and students in advance of attending the summit:

### How does the teaching and learning process on your campus support the success of male students of color (include curricular and co-curricular learning)?

### How could the campus teaching and learning environment be improved to support the success of males of color on your campus?

To be completed by campus employees and students in advance of attending the summit:

### Who are the people on campus who do a good job supporting males of color in the teaching and learning process?

### What do these people do that help to support male students of color?

To be completed by campus employees in advance of attending the summit:

### For each strategy listed, what assessment is conducted to determine how successful these efforts are in supporting the success of male students of color?

### What is the data telling you about the success of your efforts?

To be completed at the summit:

### What promising practices did you learn about at the summit that will be useful in your efforts to support male students of color attending your institution?

### What small, achievable steps can you take right away to begin to implement these practices?

### Questions that may be of use in your discussion regarding next steps:
- How can you utilize the resources you listed in the first and second columns to build on your campus strengths to take the next step in this area?
- What data needs to be collected or disseminated in order to move forward in this area? Who do you need to speak to regarding this?
- What steps can you take to deepen the student success campus partnership between employees and students who are men of color in the teaching and learning process?

**Note:** There will likely be overlap in some of your answers. We encourage you to view these as especially rich sources of information for your efforts.

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*Leading for Change Spring 2015 Diversity Summit: Campus Assessment*