

ICEI Peer Mentor

Job Description:

The Inclusive Concurrent Enrollment Initiative (ICEI) offers students with intellectual/developmental disabilities, ages 18-22 who are receiving special education services through their district, a dual enrollment opportunity. Students enroll in college courses that are aligned with their long-term goals while also participating in various activities to increase their social, academic, and employment skills.

ICEI Peer Mentors serve as social role models for ICEI students. Peer Mentors work to create a comfortable and safe environment in which ICEI students can individually “find their feet” in the Bridgewater State University community. They provide students with the tools and knowledge they need to navigate their “college experience.”

- A Peer Mentor is a role model who works one-on-one with ICEI students
- A Peer Mentor helps ICEI students have a fulfilling social experience while on campus
- A Peer Mentor models appropriate social behaviors

Peer Mentor Responsibilities:

- Will spend at least 1 hour each week with the Mentee
- Participate in, at least, one on-campus activity per semester with their Mentee
- Help students become familiar with university resources
- Serve as a role model, exhibiting enthusiasm, motivation, and involvement
- Exercise good judgment in representing the university and upholding the BSU Student Code of Conduct
- Model appropriate social skills and behaviors
- Share BSU experiences with assigned Mentee and encourage the value of academics and campus involvement
- Attend and participate in scheduled training (August TBD)
- Participate in other ICEI activities and events as opportunities arise (ex. End of Year Celebration, Career Connections Workshops, etc.)
- Maintain timely and consistent correspondence with assigned Mentee
- Maintain timely and consistent correspondence with supervisor
- Submit weekly peer mentor activity logs to supervisor

Qualifications:

- Peer Mentors must have a minimum Cumulative GPA of 2.7 or higher
- Must be a full-time Sophomore, Junior or Senior residential student at BSU or live within three miles from campus
- Must have attended BSU as a full-time student for at least two previous semesters
- Be in good standing with BSU – no active judicial sanctions
- Be involved in BSU’s academic and / or co-curricular programs
- Possess compassion, patience, flexibility, and motivation
- Able to set appropriate boundaries and maintain a healthy level of professionalism
- Strong organizational, written and oral communication skills
- It would be beneficial to have knowledge of or experience with disabilities
- Have availability during mid-morning/early afternoon on weekdays to accommodate meeting with your mentee for a minimum of one hour
- Complete and pass a Criminal Offender Record Information (CORI)